GOOD

Example Entry no. 1 - www.wiedervereinigung.de/tatsachen
- Segment A (review of content)
  This site provides several facts about the elements leading up to the reunification of Germany. Several historical dates are given along with short biographies of the most important political figures.
- Segment B (evaluation of source)
  The site appears to be reliable and accurate as it is maintained by the German government. I feel that I can confidently rely on this as an accurate source of information.

Example Entry no. 2 - www.americansingermany.com/blogs/heinrichfamily.html
- Segment A (review of content)
  This site contains mostly personal blogs from tourists who have visited Dachau and other concentration camps. It’s mostly impressions and opinions, but the reactions help show an American perspective of the camps.
- Segment B (evaluation of source)
  Because the information is based primarily on personal opinions, the facts might be distorted. However, as a source for personal reactions, and a means for gathering impressions, this site should provide some interesting information.

Example Entry no. 3 - www.technische-hochschule-koeln.de/architektur/geschichte/gegenwart
- Segment A (review of content)
  This site lists the most important movements in the 20th century history of German architecture. It contains many pictures along with explanations that help show how certain design elements can be used in identifying the various periods.
- Segment B (evaluation of source)
  I would expect the reliability and accuracy of this site to be very good. It is maintained by the Technische Hochschule Köln (Technical College in Cologne). Most of the information is in German, however, some has been translated to English, and I can figure out enough from the German to use it.

BAD

(example of unacceptable review of content)
The German Empire was formed in 1871. It consisted of 27 constituent territories. Most of the population was in the Kingdom of Prussia. … (This is simply a list of the facts found in the source. It does not provide a review. Use these facts in your talk and final paper, but don’t simply list them in your annotated bibliography. Better: “This site contains facts and figures about the German Empire, it covers the history of the Empire from its origin up through WW I.”)

(example of unacceptable evaluation of source)
This site is excellent. It contains all the information pertaining to my topic. I can rely on the information because it is exactly what I’m looking for. … (There is no evaluation of the reliability or accuracy of this site. The review simply shows how excited the student was at discovering the site. Better: “The reliability of this site is questionable. There is very little cross-referencing, and the site appears to contain mostly personal reactions. The site is useful, however, in that it gives me some ideas to think about and some additional topics that I could research.”)